

St Mary Magdalene CofE Primary School



**Evidencing the Impact of the
Primary PE and Sports Premium Funding
2016-2017**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Participation in extra-curricular clubs has risen to 71% of all children and 71% of Pupil Premium children. • Specific tailored CPD to support staff delivering PE to upskill staff has improved the engagement within PE and improved subject knowledge and behaviour within PE in Year 3, 4 and 5. • Pupil Voice shows that children enjoy the better organised playtimes from having coaches. • Lunchtime supervisor training to develop the confidence of lunchtime staff and support using resources and developing relationships with children. • Albion Ambassadors in Year 6 have developed time table for leading playground games during lunchtimes for younger children and organising playground space. • Albion Ambassadors received their awards during celebration assembly to show the children who our Play leaders are. • 6 after school clubs a week plus 2 lunchtime clubs a week has allowed children to take part in up to 30 minutes a day of. | <ul style="list-style-type: none"> • Lunchtime clubs daily to develop use of playground space and give children a more structured approach. • Teachers to take ownership of PE of their classes instead of HLTAs. • Continue to track participation of children in clubs to target groups who do not take part in their daily 30 active minutes. • Upskill and develop teaching staff to increase subject knowledge and skills in teaching PE. • Develop the play leaders to increase the idea of leaving a legacy behind by training up Year 5 pupils who could then pass this on when they are in Year 6 to the following Year 5 class. • Further upskilling of lunchtime supervisors to help develop good relationships between children and lunchtime supervisors. • Make an explicit link in praise assemblies to acknowledge sporting achievements. • Use the Dancedesk link to increase PE lead confidence and subject knowledge to be able to disseminate these skills amongst staff. • Use of assessment resources to accurately assess children and increase level of children at ARE in PE. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 30% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 30% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 3% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <i>over and above</i> the national curriculum requirements. Have you used it in this way? | No |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|--------------------|--|--|
| | | | | 52% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Class based staff will now be delivering PE after sports coaching for a number of years. Planning and implementation of the New Curriculum alongside whole staff and individual CPD will be the focus. | <p>Use PECS to offer CPD to any staff teaching PE through a tailored programme to meet their needs.</p> <p>Continue with membership to Dancedesk to get access to AfPE membership and any training courses. PE co-ordinator to attend training facilitated by Dancedesk.</p> <p>PE co-ordinator to find out about PE development courses for staff to meet their needs.</p> | £4700 | <p>Staff who undertook PECS programme have improved in confidence, planning, confidence, subject knowledge, assessment and tracking.</p> <p>Mentor reported how both members of staff are now able to stretch and challenge children more effectively to suit the children's needs.</p> <p>Dance desk training has improved lunchtime supervisor ability to engage with children. All lunchtime supervisors using resources more effectively and engaging with children.</p> | <p>Change the timetable to give the responsibility of teaching PE to teachers so PE can be effectively assessed and responsibility becomes the teacher.</p> <p>Bring tailored CPD into school to support subject knowledge and skills for teaching PE to all staff.</p> <p>Quality assurance of Sports coaches and external providers to ensure best quality of staff working within school.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---------------------|--------------------|----------------------|--|
| | | | | As above |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Bring in sports coaches from Aspire and WBA Foundation to run clubs for children from all year groups.</p> <p>Work with other local primary schools to allow children the chance to develop their competitive sports.</p> <p>Find out about the experiences children have of Sports in their own time to find out what their interests are and cater to these and give different opportunities.</p> | <p>Monitor and show attendance at clubs and % of children across school that are engaging with extra-curricular sport.</p> | <p>As above</p> | <p>Albion Ambassadors led playground games with support from the PE coaches based on a timetable shared on the school PE notice board. This led to increased participation in extra curricular activities including lunch clubs up to 71% of all children taking part and 71% of Pupil Premium.</p> <p>We won Beat the Street competition in Sandwell, came together as a community and improved the activity levels of children within school and out of school including participation of families.</p> | <ul style="list-style-type: none"> •Take part in ABC review to assess what children are up to outside of school with regard to extra-curricular sport. <p>Develop Play leaders by using Year 5 children to set up a legacy that can be followed through into Year 6 when new children will be trained up.</p> <p>Invest in improved playground markings for children to develop a more independent and selfdriven attitude to physical activity</p> <p>Get sports leaders to run mini competitions using resources and markings effectively</p> |
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| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | | <p>Percentage of total allocation:</p> |
| | | | | | <p>4%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> | |
| <p>Increased participation in competitive sports.</p> | | | | | |

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| | <p>Continue to contribute towards the local Intra School football league throughout the year.</p> <p>Take part in WBA foundation Sports competitions offered to us from them.</p> <p>Use as many children from as many year groups as we can to represent the school in any sports events.</p> | <p>£400 towards transport costs</p> | <p>Sports Day became a competitive activity where there was a winning team and children were encouraged to take part and have a go. Lots of parental engagement within Sports Day.</p> <p>At least 30% of children from each class took part in competitive Sports tournaments with 50/50 split between girls and boys.</p> <p>Fit4Sport activities have encouraged children to be competitive with themselves to improve fitness.</p> | <p>To reduce costs for competitions encourage inter school competitions to give all children the opportunity to compete.</p> |
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