



St Mary Magdalene C of E Primary School

Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

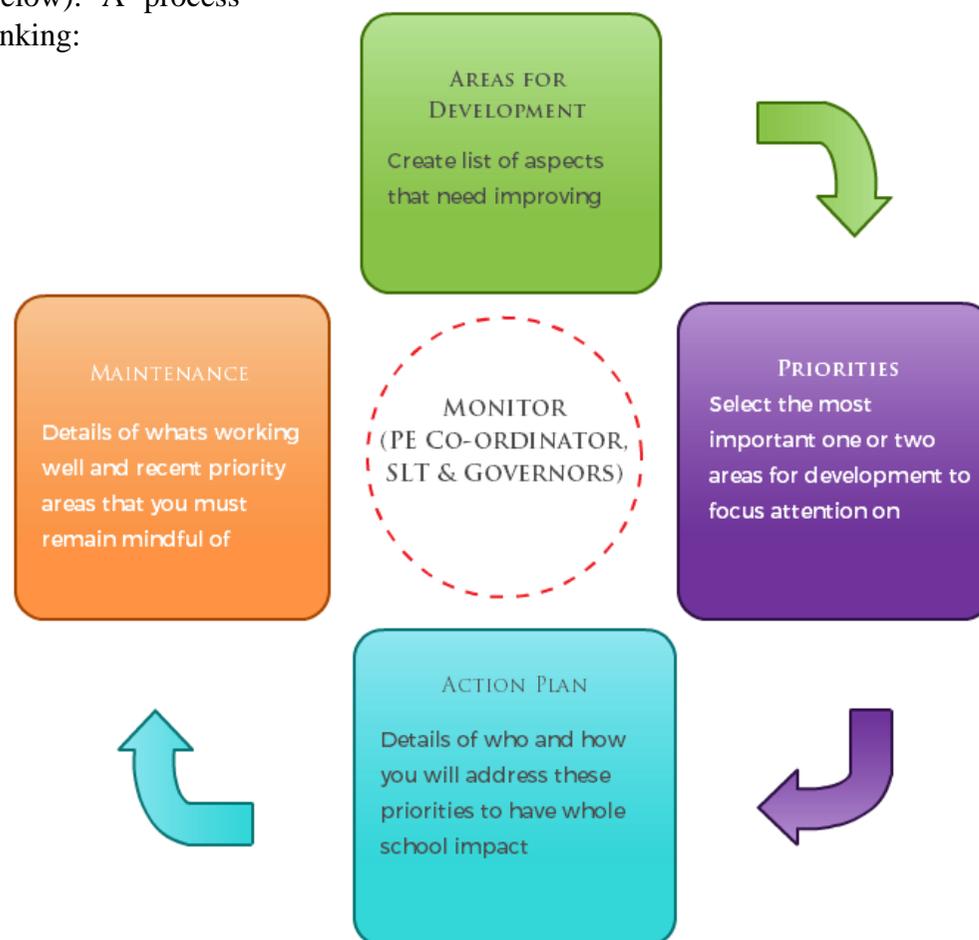
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:





HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.



SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016



Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1. Class based staff will now be delivering PE after sports coaching for a number of years. Planning and implementation of the New Curriculum alongside whole staff and individual CPD will be the focus for the Autumn Term.</p> <p>2. Provide KS1 children with rich and varied opportunities to develop fundamental movement skills.</p>	<p>Teaching staff used staff meeting time to develop fundamental skills of teaching PE and review what a good lesson looks like. Looking at examples of planning. Class teachers have undertaken PE training during training day and twilight training. All children receiving teaching from teaching and HLTA staff.</p> <p>Whole school average shows an increase of children participating in clubs from Autumn 2015 to Summer 2016. There has also been an increase overall compared to the previous year. The number of children taking part in at least one competitive sports competition has increased by 12% overall to date, when compared to 2014/15, but by 21% when compared to the previous year. . The number of PP children involved in competitive sports has increased by 44% to date, when compared to 2013/14 The active participation by the school in Sandwell School Games comps has rapidly increased. We also have a competitive football team. Cyber coch used and implemented across the whole school for</p>	<p>Next steps include upskilling all HLTA staff to ensure same level of confidence in subject. Use the dance desk link to upskill lunchtime supervisors into play leaders to help behaviour at lunchtimes. Continue with Dancedesk membership to keep up to date on latest guidelines and membership to AfPE.</p> <p>To introduce lunchtime clubs run by The Albion Foundation and Albion Ambassadors to increase uptake of clubs on offer. To target those children who have not been able to join a club this year. Ensure there are a range of clubs on offer for children. For next year could we compare the 2 companies to see the uptake for each club and what works well from each provider.</p>

<p>3. Promote healthy and active lifestyles for all children across the school day, including lunchtimes through LSP input / play makers and change4life champions.</p>	<p>developing fundamental movement skills in all children.</p> <p>The number of children taking part in at least one competitive sports competition has increased by 12% overall to date, when compared to 2014/15, but by 21% when compared to the previous year.</p> <p>The number of PP children involved in competitive sports has increased by 44% to date, when compared to 2013/14</p> <p>The active participation by the school in Sandwell School Games comps has rapidly increased. We also have a competitive football team. Whole school average shows an increase of children participating in clubs from Autumn 2015 to Summer 2016. There has also been an increase overall compared to the previous year. Slight decrease in participation in older classes – conduct pupil voice to see why this is? Why do children drop out of clubs as they progress over the year.</p>	<p>Raise the profile of sport across school further by planning and implementing specific events to engage children in Sport and being active across the school. Ensure clubs are offered to all children and those who are not taking up the chance to participate find out why. Ensure all children have appropriate PE kit available to them and PE policy matches the school outlook on children's participation in PE. Find out about local sports opportunities for children in school and implement a sports council to help with this.</p>
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)



Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £9050					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Promote healthy and active lifestyles for all children across the school day, including lunchtimes through Albion ambassadors programme, external provider lunchtime clubs and up skilling of lunchtime supervisors through our Dance Desk link.	Health week in the Summer term. Albion ambassadors to encourage and facilitate team games. Olympic and Paralympic event days to allow children to experience different sports.	£1500		Monitor children and use of playground duties. Pupil voice for other year groups to check. Analysis of data for Year 6 children in PE.		

	Provide KS1 children with rich and varied opportunities to develop fundamental movement skills.	<p>Implementation of a Sports Council.</p> <p>Provide a range of extra-curricular and lunchtime clubs for children to encourage them to take part in a range of different activities.</p> <p>Take part in the change for life</p>	£3960		Data Analysis of participation across school and vulnerable groups. % of children engaged.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Promote healthy and active lifestyles for all children across the school day, including lunchtimes through Albion ambassadors programme, external provider lunchtime clubs and up skilling of lunchtime supervisors	<p>Special Events planned across the school year to engage children in Sports and trying new activities.</p> <p>Albion Ambassador training for Year 6 children to use at lunchtime as play leaders.</p>	£450 (As Above)		Assessment data across school to show impact of raised awareness of sports and PE.		



	<p>through our Dance Desk link.</p>	<p>Use Cybercoach to build on children's fundamental movement skills and promote an active lifestyle.</p> <p>Develop the role of lunchtime supervisors to work as play leaders.</p> <p>Health Week across the school to promote being active.</p> <p>Implement a Sports council and meetings every half term for this.</p> <p>Engage children and staff in physical activity.</p>	<p>£376.20</p>		<p>Monitor lunchtime roles. Staff audit before and after to show difference.</p> <p>Meeting minutes.</p>		
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Class based staff will now be delivering PE after sports coaching for a number of years.</p> <p>Planning and implementation of the New Curriculum alongside whole staff and individual CPD will be the focus.</p>	<p>Use PECS to offer CPD to any staff teaching PE through a tailored programme to meet their needs.</p> <p>Continue with membership to Dancedesk to get access to AfPE membership and any training courses.</p> <p>PE co-ordinator to attend training facilitated by Dancedesk.</p> <p>PE co-ordinator to find out about PE development courses for staff to meet their needs.</p>	<p>£2940</p> <p>£795</p>		<p>PECS data analysis to be put onto the website.</p>		
<p>4. broader experience of a range of sports and activities offered to all pupils</p>		<p>Bring in sports coaches from Aspire and WBA Foundation to run clubs for</p>	<p>(As above)</p>		<p>Monitor and show attendance at clubs and % of children across school that are engaging with</p>		



		<p>children from all year groups.</p> <p>Work with other local primary schools to allow children the chance to develop their competitive sports.</p> <p>Find out about the experiences children have of Sports in their own time to find out what their interests are and cater to these and give different opportunities.</p>			extra-curricular sport.		
5. increased participation in competitive sport		<p>Continue to contribute towards the local Intra School football league throughout the year.</p> <p>Take part in WBA foundation</p>			Attendance at competitions.		



		<p>Sports competitions offered to us from them.</p> <p>Use as many children from as many year groups as we can to represent the school in any sports events.</p>					
Use your own indicators							

Completed by: Catherine Medhurst

Date: 11/11/2016

Review Date: 23/07/2017



Supported by

After every update, please remember to upload the latest version to your website.